## Protecting Students, Faculty, & Staff during a Pandemic Resolution

**Whereas**, the rising number of COVID-19 cases and hospitalizations, the rapid spread of more contagious variants (such as the Delta variant), and vaccine breakthrough cases make returning to campus following instances of COVID-19 exposure risky for students, faculty, and staff, as well as their family and loved ones.

**Whereas,** the lack of timely communication and transparency from the District is eroding the trust of the faculty and staff, and exacerbating the trauma and stressors of an ongoing pandemic.

**Whereas**, the risk and stress of navigating COVID-19 exposure fall disproportionately and inequitably on part-time faculty, non-classroom faculty, and staff because they are not permitted to work remotely.

**Whereas**, the physical and mental health impacts of COVID-19 present major community health and equity issues that demand a community-based, equity-minded, and trauma-informed approach to in-person staffing.

**Whereas**, we as a college have a responsibility to protect the health, safety, and well-being of our students, faculty, staff, and community.

**Resolved,** that the Academic Senate and Classified Senate of Cuyamaca College strongly assert that pandemic-related matters are 10+1 matters, as they directly impact teaching and learning, and that the District must work with the Academic Senates to develop equitable and student-centered pandemic-related policies and procedures.

**Resolved,** that the Academic Senate and Classified Senate of Cuyamaca College strongly urge that decisions to end pandemic-related policies and procedures be agreed upon by faculty, staff, and administrators under guidance from the Centers for Disease Control and Prevention (CDC).

**Resolved**, that the Academic Senate and Classified Senate of Cuyamaca College strongly urge that the District adopt a vaccine mandate for all employees and students; and that medical and religious exemptions be thoroughly vetted by professionals with expertise in these matters.

**Resolved,** that the Academic Senate and Classified Senate of Cuyamaca College strongly urge that free weekly testing be available for all students, including student athletes, and employees (regardless of vaccination status), and that it does not get processed through their insurance companies, so as to not impact their insurance coverage, premiums, or deductibles.

**Resolved,** that the Academic Senate and Classified Senate of Cuyamaca College strongly urge that free vaccinations be available on a weekly basis for all students and employees, and that it does not get processed through their insurance companies, so as to not impact their insurance

coverage, premiums, or deductibles.

**Resolved,** that the Academic Senate and Classified Senate of Cuyamaca College strongly urge that there be parity among non-classroom and classroom faculty, and staff, including student hourly and NANCE, regarding the return to campus.

**Resolved,** that the Academic Senate and Classified Senate of Cuyamaca College strongly urge that part-time faculty not be the primary source of labor for in-person classes or services, especially part-time faculty with low or no priority of assignment.

**Resolved**, that the Academic Senate and Classified Senate of Cuyamaca College strongly urge that all faculty (classroom, non-classroom, part-time, and full-time) and staff with health conditions; young children; or family members who are at-risk, immunocompromised, or who medically cannot get vaccinated should not be required or expected to return to campus during an ongoing pandemic, and should be allowed to work remotely.

**Resolved**, that the Academic Senate and Classified Senate of Cuyamaca College strongly urge that following COVID-19 exposure, affected in-person class sections should transition to a remote modality for 10-14 days to enable everyone in that class, regardless of vaccination status, to allow at least 3-5 days in which to quarantine, complete a free COVID-19 PCR test on campus after the third day, receive the results, and submit a negative COVID-19 PCR test before returning to campus.

**Resolved**, that the Academic Senate and Classified Senate of Cuyamaca College strongly urge that following COVID-19 exposure, students in affected in-person class sections transitioning to a remote modality for 10-14 days are offered remote learning support, including loaner laptop computers and/or hotspots.

**Resolved**, that the Academic Senate and Classified Senate of Cuyamaca College strongly urge that following COVID-19 exposure, non-classroom faculty and staff, regardless of vaccination status, will work remotely for a 10-14 day period to allow at least 3-5 days in which to quarantine, complete a free COVID-19 PCR test on campus after the third day, receive the results, and submit a negative COVID-19 PCR test before returning to campus.

**Resolved**, that the Academic Senate and Classified Senate of Cuyamaca College strongly urge that requests for remote work should be conditionally approved, meaning that employees work remotely until Human Resources has had time to process and review the requests.

**Resolved**, that the Academic Senate and Classified Senate of Cuyamaca College strongly urge that all faculty, staff, and students in the District (not just the parties identified by contact tracing) be promptly notified of any designated community outbreaks on campus and any known case of COVID-19 among any student or employee who was present on campus; and for this information to also be publicly posted on our colleges and district websites. Specifically, the college and district shall report the following information: the date the individual tested positive, the college(s) and buildings at which the individual was present on-site within the 2-3 days preceding the positive test or the onset of symptoms.

**Resolved**, the Academic Senate and Classified Senate of Cuyamaca College strongly urge that the processes, protocols, and guidelines for responding to COVID-19 exposure be transparent, accessible, published on Canvas, the website, emailed, available in a visual format (i.e. flow chart), and in multiple languages, including English, Spanish, and Arabic, at a minimum.

**Resolved,** that the Academic Senate and Classified Senate of Cuyamaca College strongly urge that the District posts the results from the building ventilation assessments on the main entrance of each building, and updated monthly.

**Resolved**, that the Academic Senate and Classified Senate of Cuyamaca College strongly urge that complete return to campus survey reports that include open-ended comments, from both the student and the employee surveys, be made available to all employees and posted publicly.

**Resolved**, the Academic Senate and Classified Senate of Cuyamaca College stand with our students, faculty, staff, and community members who demand adequate consideration for their physical and mental health, well-being, and safety while we all remain vulnerable in the face of an ongoing global pandemic.