

# PROGRAM REVIEW STEERING COMMITTEE

## 2023-2024 Evaluation Guide

### Annual Update

### Student and Instructional (Tutoring & Library) Service Areas

Directions for PRSC Team: For each component of the program review, please rate the response as one of clarification in the comments section.

SECTIONS	SUBCRITERIA	Initial
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#### Service Area Overview and Update (1-6)

	Program Review team represents collaborative effort (1-5)	<input type="checkbox"/> no evidence of broad participation in the development of program review
	Summary of changes, additions, and achievements in program since last program review annual update (6)	<input type="checkbox"/> no summary of changes, additions, and achievements in program since last program review annual update

#### SLO/SAO Outcome Assessment and Student Success (7-14)

<b>Student Access, Learning and Achievement (7-12)</b>	Discussion on what data were used (7)	<input type="checkbox"/> no discussion of data used
	Discussion on equity gaps related to student access/success (8)	<input type="checkbox"/> no discussion on equity gaps
	Discussion on action steps taken to address equity gaps (9)	<input type="checkbox"/> no discussion of data collected or used to inform plans

	Discussion on how the data impacted goals set in previous comprehensive program review (10)	<input type="checkbox"/> no discussion of impact
	Discussion on most significant/impactful service area worked across the college (11)	<input type="checkbox"/> no discussion of how service area impacted collaboration
	Discussion of lessons learned from remote transition (12)	<input type="checkbox"/> no discussion of remote impact
<b>Service Area Assessment (13-14)</b>	Course SLOs assessment plan done in last year (13)	<input type="checkbox"/> no SLO assessment in last year
	Discussion of outcome assessment project (14)	<input type="checkbox"/> no discussion of SLO assessment projects

<b>Previous Goals</b>	For goal status identified as "Deleted" or "Completed," explanation given	<input type="checkbox"/> no explanation of goal status
	For goal status identified as "Not Started" explanation of why given	<input type="checkbox"/> no explanation of goal status
	For goal status identified as "In Progress," action steps from last report on the ones completed and ones are on-	<input type="checkbox"/> no goal status identified
	Not Rated: Resource requests specified as action steps	N/A

<b>4 Year Goals</b>	Describes how goal advances College Strategic Goals.	<input type="checkbox"/> no discussion of how goal advances College Strategic Goals
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	Indicates how this goal was informed by assessment results, data, etc.	<input type="checkbox"/> no discussion of how new goals are informed by data or other information; no rationale provided
	Action steps are discussed	<input type="checkbox"/> no discussion of action steps
	Not Rated: Resource requests specified as action steps	N/A
	Discussion on how this goal will be evaluated.	<input type="checkbox"/> no discussion of how this goal will be evaluated

<b>RESOURCE REQUESTS LINKED TO PROGRAM REVIEW GOALS</b>	Resource requests are linked to specific department/ discipline goals and action steps and include details on the expected impact on the program.	<input type="checkbox"/> no connection to department/discipline goal or action step(s)
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**FINAL**

*PRSC Approved: 9/21/2023*

the following: Initial, Evolving, Established. All areas marked as initial or evolving need further

Evolving	Established	Comments
<b>Section 1</b>		
N/A	<input type="checkbox"/> evidence of broad participation beyond the lead author	
<input type="checkbox"/> limited summary of changes, additions, and achievements in program since last program review annual update	<input type="checkbox"/> thorough summary of changes, additions, and achievements in program since last program review annual update	
<b>Section 2</b>		
<input type="checkbox"/> limited discussion of data used	<input type="checkbox"/> thorough discussion of data used	
<input type="checkbox"/> limited discussion on equity gaps	<input type="checkbox"/> thorough discussion on equity gaps	
<input type="checkbox"/> limited discussion of data collected or used to inform plans	<input type="checkbox"/> thorough discussion of data collected or used to inform plans	

<input type="checkbox"/> limited discussion of impact	<input type="checkbox"/> limited discussion of impact	
<input type="checkbox"/> limited discussion of how service area impacted collaboration	<input type="checkbox"/> thorough discussion of how service area impacted collaboration	
<input type="checkbox"/> limited discussion of remote impact	<input type="checkbox"/> thorough discussion of remote impact	
N/A	<input type="checkbox"/> SLO assessment in last year	
<input type="checkbox"/> limited discussion of SLO assessment projects	<input type="checkbox"/> thorough discussion of SLO assessment projects	

N/A	<input type="checkbox"/> explanation of goal status	
N/A	<input type="checkbox"/> explanation of goal status	
N/A	<input type="checkbox"/> goal status identified	
N/A	N/A	

<input type="checkbox"/> limited discussion of how goal advances College Strategic Goals	<input type="checkbox"/> thorough discussion of how goal advances College Strategic Goals	
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<input type="checkbox"/> limited discussion of how new goals are informed by data or other information; limited rationale provided	<input type="checkbox"/> thorough discussion of how new goals are informed by data or other information; thorough rationale provided	
<input type="checkbox"/> limited discussion of action steps	<input type="checkbox"/> thorough discussion of action steps	
N/A	N/A	
<input type="checkbox"/> limited discussion of how this goal will be evaluated	<input type="checkbox"/> thorough discussion of how this goal will be evaluated	

	<input type="checkbox"/> clear connection to department/discipline goal or action step(s)	
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