

| Help| Logout

2018 Annual Report

Final Submission 04/02/2018

Cuyamaca College 900 Rancho San Diego Parkway El Cajon, CA 92019

General Information

#	Question	Answer			
1.	Confirm logged into the correct institution's report	Confirmed			
2.	Name of individual preparing report:	Brianna Hays			
3.	Phone number of person preparing report:	619-660-4380			
4.	E-mail of person preparing report:	brianna.hays@gcccd.edu			
5.	Total unduplicated headcount enrollment:	Fall 2017: 9,591 Fall 2016: 9,922 Fall 2015: 9,148			
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 9,175 Fall 2016: 9,478 Fall 2015: 8,692			
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 1,899 Fall 2016: 1,942 Fall 2015: 1,768			
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 0 Fall 2016: 0 Fall 2015: 0			
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 3,299 Fall 2016: 3,016 Fall 2015: 2,819			
10.	Do you offer Correspondence Education?	No			
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a			

Student Achievement Data

#	Question	Answer			
		·			

12.					2017		2016	2015
	a. What is your Institution-set standard for su student course completion?			72 %		72 %	69 %	69 %
	b. Actual successful course completion rate:					75 %	74 %	74 %
	a. Type of Institute-set standard for degrees			Number of degrees				
	If Number-other or Percent-other, please describe:				2017	7	2016	2015
13.	b. What is your Institution-set standard for degrees?					825	449	521
	c. Actual degrees awarded:					852	785	721
	a. Type of Institute-set standard for cer	rtificat	es	Nu	Number of certificates			
	If Number-other or Percent-other, pl	ease c	describe:		201	,	2016	2015
14.				_	2017		2016	2015
	b. What is your Institution-set standard	l for ce	ertificates	5?		180	171	171
	c. Actual certificates awarded:					214	201	155
Type of Institute-set standard for student transfers to a. 4-year colleges/universities Number of transfers								
	If Number-other or Percent-other, please describe:							
15.	Miles I is a second To shift this is a set of second and			2017			2016	2015
	b. What is your Institution-set standard student transfers to 4-year colleges/universities?					549	965	965
	Actual student transfers to 4-year c. colleges/universities:					544	539	524
	Number of CTE cortificates and degrees	for w	hich the i	netitutie	n hac	2017: 0		
16.	Number of CTE certificates and degrees for which the ins set a standard for licensure passage rates:			nstitutio	2016: 0 2015: 0			
	Number of CTE certificates and degrees for which the inst			nstitutio	n has	2017: 3:		
17.	set a standard for graduate employmen			, iocica circ	2016: 30 2015: 21			
	Examination pass rates in programs for which students must pass a licensure examination in order to work in t field of study:						er to work in their	
18.				1	tion set rd (%)	2016 P Rate (II .	
19.	Job placement rates for students comple	eting o	certificate programs and CTE (career-technical education) degrees:					
				ion sot	2016 Job set Placement Rat		2015 Job Placement Rate	2014 Job Placement Rate
	Program		Institution s standard (9			(%)	(%)	(%)
	Horticulture 010900				-	86 %		
	Environmental Technology 030300 Information Technology, General					64 %		
	070100 6			66 %	ļ	62 %		
	Accounting 50200			66 %	-	82 %		+
	Business Administration 050500 6		66 %	<u> </u>	91 %	82 %	67 %	

Real Estate 051100	66 %	53 %	80 %	0 %
Automotive Technology 094800	66 %	89 %	72 %	83 %
Water and Wastewater Technology 095800	66 %	81 %	80 %	81 %
Child Development/Early Care and Education 130500	66 %	78 %	75 %	72 %
Preschool Age Children 130540	66 %	79 %	77 %	54 %
Paralegal 140200	66 %	83 %	79 %	67 %
Human Services 210400	66 %	63 %	68 %	78 %
Computer Networking 070810	66 %	0 %	87 %	71 %
Business and Commerce, General 050100	66 %	0 %	80 %	68 %
Office Technology/Office Computer Applications 051400	66 %	0 %	76 %	67 %
Graphic Design 103000	66 %	44 %	65 %	0 %
Business Management 050600	66 %	0 %	88 %	70 %

Student Learning Outcomes and Assessment

#	Question	Answer		
	Courses	2017	2016	2015
20.	a. Total number of college courses:	572	575	838
	b. Number of college courses with ongoing assessment of learning outcomes:	480	470	793
	Programs	2017	2016	2015
21.	Total number of college programs (all certificates and a. degrees, and other programs as defined by college): b. Number of college programs with ongoing assessment of learning outcomes:	95	95	90
		76	73	74
	Student Services and Learning Support	2017	2016	2015
22.	Total number of student services and learning support a. activities (as college has identified or grouped them for SSO/SAO implementation):	16	16	24
	b. With ongoing assessment of learning outcomes:	16	16	24

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

The College has begun a course clean-up process that aims to deactivate courses that have not been offered within the curriculum review cycle (currently 5 years). This is decreasing the number of courses gradually over time to more accurately reflect the curriculum offered at the College. In addition, the successful course completion rate was updated for the current year (fall 2017) and previous year (fall 2016) due to recently resolved issues with reporting that affected the fall 2016 term data. Furthermore, transfer figures now reflect a methodology that matches the California Community Colleges Chancellor's Office transfer reporting; thus the numbers are much smaller than in previous years, and the Institution-Set Standard for this indicator was recently adjusted to reflect this. The College reviews its performance data annually in light of standards and targets. Standards were updated for several indicators in spring 2017. For the employment rate data (#19), only the programs with at least 10 or more graduates in any of the three years covered in

the report are included. For each program, the years with fewer than 10 graduates defaulted to values of 0 for that year's employment rate.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

Click to Print This Page

ACCJC | Contact Us

♦ 2010 ACCJC